

QUESTIONS FOR THE REVISED BLOOM'S TAXONOMY: (from Quick Flip Questions for the Revised Bloom's Taxonomy

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LEVEL 1 - REMEMBERING		LEVEL 2 - UNDERSTANDING		LEVEL 3 - APPLYING	
Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers		Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.		Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	
Key Words	Questions	Key Words	Questions	Key Words	Questions
choose	What is ...?	classify	How would you classify the type of ...?	apply	How would you use ...?
define	Where is ...?	compare	How would you compare ...? contrast ...?	build	What examples can you find to ...?
find	How did ___ happen?	contrast	Will you state or interpret in your own	choose	How would you solve ___ using what you've
how	Why did ...?	demonstrate	words ...?	construct	learned ...?
label	When did ...?	explain	How would you rephrase the meaning ...?	develop	How would you organize ___ to show ...?
list	How would you show ...?	extend	What facts or ideas show ...?	experiment with	How would you show your understanding of ...?
match	Who were the main ...?	illustrate	What is the main idea of ...?	identify	What approach would you use to ...?
name	Which one ...?	infer	Which statements support ...?	interview	How would you apply what you learned to develop
omit	How is ...?	interpret	Can you explain what is happening ...?	make use of	...?
recall	When did ___ happen?	outline	what is meant ...?	model	What other way would you plan to ...?
relate	How would you explain ...?	relate	What can you say about ...?	organize	What would result if ...?
select	How would you describe ..?	rephrase	Which is the best answer ...?	plan	Can you make use of the facts to ...?
show	Can you recall ...?	show	How would you summarize ...?	select	What elements would you choose to change ...?
spell	Can you select ...?	summarize		solve	What facts would you select to show ...?
tell	Can you list the three ...?	translate		utilize	What questions would you ask in an interview with
what	Who was ...?				...?
when					
where					
which					
who					
why					

LEVEL 4 - ANALYZING		LEVEL 5 - EVALUATING		LEVEL 6 - CREATING	
Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.		Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.		Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	
Key Words	Questions	Key Words	Questions	Key Words	Questions
analyze	What are the parts or features of ...?	agree	Do you agree with the actions...? with the outcome...?	adapt	What changes would you make to solve ...?
assume	How is ___ related to ...?	appraise	What is your opinion of ...?	build	How would you improve ...?
categorize	Why do you think ...?	assess	How would you prove ...? Disprove...?	change	What would happen if ...?
classify	What is the theme ...?	award	Can you assess the value or importance of ...?	choose	Can you elaborate on the reason ...?
compare	What motive is there ...?	choose	Would it be better if ...?	combine	Can you propose an alternative...?
conclusion	Can you list the parts ...?	compare	Why did they (the character) choose ...?	compile	Can you invent ...?
contrast	What inferences can you draw ...?	conclude	What would you recommend...?	compose	How would you adapt ___ to create a different ...?
discover	How would you classify...?	criteria	How would you rate the ...?	construct	How could you change (modify) the plot (plan) ...?
dissect	How would you categorize...?	criticize	What would you cite to defend the actions ...?	create	What could be done to minimize (maximize) ...?
distinguish	Can you identify the different parts ...?	decide	How could you determine...?	delete	What way would you design ...?
divide	What evidence can you find ...?	deduct	What choice would you have made ...?	design	What could be combined to improve (change) ...?
examine	What is the relationship between ...?	defend	How would you prioritize ...?	develop	Suppose you could ___ what would you do ...?
function	Can you distinguish between ...?	determine	What judgment would you make about ...?	discuss	How would you estimate the results for ...?
inference	What is the function of ...?	disprove	Based on what you know, how would you explain ...?	elaborate	Can you formulate a theory for ...?
inspect	What ideas justify ...?	dispute	What information would you use to support the view...?	estimate	Can you predict the outcome if ...?
list		estimate	How would you justify ...?	formulate	How would you estimate the results for ...?
motive		evaluate		happen	What facts can you compile ...?
relationships		explain		imagine	Can you construct a model that would change ...?
simplify		importance		improve	Can you think of an original way for the ...?
survey		influence		invent	
take part in		interpret		make up	
test for		judge		maximize	

theme		justify mark measure opinion perceive prioritize prove rate recommend rule on select support value	What data was used to make the conclusion...? What was it better that ...? How would you compare the ideas ...? people ...?	minimize modify original originate plan predict propose solution solve suppose test theory	
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